



14-19 Strategy 2008-2013

AIMS

1. To be an Area Leader for 14-19 strategy and delivery through partnership.
2. To develop a curriculum offer with progression from Entry to HE.
3. To provide a Central Sussex College 16-18 Learner entitlement.
4. To offer high quality academic and vocational provision.
5. To create distinct and dedicated 14-19 learning environments.

1. To be an Area Leader for 14-19 strategy and delivery through partnership by:

- Establishing the college as a key partner for West Sussex Childrens Service Authority/LSC Sussex for local delivery of 14-19 learners.
- Being an active partner in West Sussex Learning Partnership network groups – e.g., support for school-based vocational provision/apprenticeship pathways.
- Being the key provider for 16 -19 year olds who belong to vulnerable groups e.g. care leavers, young offenders, young people with learning difficulties/disabilities, English as a Second Language, NEETs.
- Continuing to be a key partner for West Sussex Adult Services for progression at 19 of learners with Learning Difficulties and/or Disabilities.
- Planning for long term sustainability given demographic changes and raising of participation age.

2. To develop a curriculum offer with progression from Entry to HE by:

- Planning a range of flexible full and part time provision which will engage those who are NEET.
- Ensuring each Level 1 and Level 2 programme delivers functional skills and leads towards apprenticeship framework.
- Engaging with local employers to support the Diploma pathways and apprenticeships.
- Ensuring with local partners that the full Diploma entitlement is available in Area C.
- Increasing access to Level 4 and 5 courses in partnership with HE.
- Building on offer for all Foundation Tier learners.

3. To provide CSC Learner entitlement for all 16-18 learners. The entitlement would state that every learner should:

- Receive impartial advice and guidance.
- Follow curriculum pathways, including apprenticeships, from Entry to level 3, in a local area.
- Follow a core curriculum (Diploma) of main programme, tutorial, functional skills, citizenship and cultural/sporting enrichment.
- Have a minimum of 20 hours structured learning per week for full time students.
- Receive preparation for employability and economic well being including career guidance and planning.
- Experience high quality learning at college or on the workplace.
- Learn in healthy, safe and secure learning environments.
- Access support to overcome barriers to learning.
- Have a voice and be heard.

4. To offer high quality academic and vocational provision to all 14-19 learners, including those on part-time and apprenticeship routes by:

- Providing initial assessment and individual learning plans with challenging learning objectives.
- Identifying and sharing good practice.
- Embedding best practice in use of e-learning.
- Establishing staff development and recruitment practices which ensure that all teaching and learning is good or outstanding.
- Ensuring good or outstanding success rates for FE and WBL Frameworks.

5. To create distinct and dedicated 14-19 learning environments by:

- Providing classrooms and resource centres with a range of learning technologies.
- Developing learning through remote access.
- Offering access to a range of learner support services throughout campuses.
- Setting up dedicated student social areas in the new builds.